

Nimat Hafez Barazangi
(CV Jan 2017)

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EDUCATION

Ph. D. Cornell University, Education Department: Curriculum & Instruction / Islamic & Arabic Studies/Adults and Community Education (1988).
Also, **Graduate Study** (1980-1981), Cornell University Human Development & Family Studies: Psycholinguistics.
M. A. Columbia University, Teachers College: Educational Psychology/Developmental Psychology (1972).
B. A. Damascus University, Faculty of Arts: Philosophy and Sociology (1967).

CURRENT POSITION

Research Fellow, Cornell University (2013 - Present).
Research Fellow, Feminist, Gender, and Sexuality Studies, Cornell University (1991 – 2013).

HONORS and AWARDS

2015 Invited Lecture at the California Commonwealth Club, San Francisco (December 14) Title: "Woman's Identity and Rethinking the Hadith."
2010 Invited Lecture at the California Commonwealth Club, San Francisco (July 17) Title: "Why Muslim Women Must Reinterpret the Qur'an."
2005-06 Senior Fulbright Foreign Exchange Scholarship for Syria, "Higher Education and Training Program: Workshops on Contemporary Social Sciences," in collaboration with the Ministry of Higher Education and the Supreme Council of Sciences in the Syrian Arab Republic (December-April).
2003 International Women's Day Honorary Recognition, Cornell University (March).
2002 United Nations Development Program TOKTEN Fellowship to Syria (Feb-Mar).
1999 United Nations Development Program TOKTEN Fellowship to Syria (Feb-Mar).
1998 Women Making History 1998 Award, Ithaca City Federation of Women's Organizations.
1995-97 Fulbright Foreign Exchange Scholarship for Syria, 3-year Research and Curriculum Development Serial Grant "Evaluating and Developing Educational and Instructional Modules of the Computerized Expert System of Arabic Language."
1995 The Consortium for Language Teaching and Learning at Cornell University, a grant for research and Curricular project: "Prior Language Patterns and Communicative Learning of Arabic as a Foreign Language."
1994 Fellowship, Oxford University, Center for Islamic Studies, a Research Project: "The Discourse of Muslim Women's Education: Tension between the Ideals and Practice."
1993 Grant from the International Council for Adult Education for a Collaborative Research with Pakistan Association of Continuing and Adult Education: Literacy and Women's Development.
1988 The Glock Award for Research in Human Learning (Cornell University, College of Agriculture and Life Sciences and the Department of Education) for Ph.D. Dissertation: "Perceptions of the Islamic Belief System: The Muslims in North America."
1983-84 Graduate Studies Scholarships. College of Agriculture and Life Sciences and the Department of Education, Cornell University.
1980-81 Graduate Research Assistantships. College of Human Ecology & Department of HDFS Cornell University.

RESEARCH EXPERIENCE

- Research Fellow**, Cornell University, Working on Muslim women living with the extremists and violence in the Middle East and North Africa (MENA) region (2015 - present).
- Research Fellow**, Cornell University, Working on Belief Systems, Reinterpreting the Qur'an and Rethinking Hadith: Transformative Scholarship-Activism (2008 - Present).
- Research Fellow**, Cornell University: Feminist, Gender, and Sexuality Studies. Working on Muslim/Arab Women's Education and Self-Identity Development & Rereading the Qur'an and the Hadith (1991- 2013).
- Designed own Cornell Library eCommons site** (June-August 2007)
<http://ecommons.library.cornell.edu/handle/1813/7535>.
- Designed a Website of her scholarly work** (April-June 2007)
<http://www.eself-learning-arabic.cornell.edu>.
- Visiting Senior Fulbright Scholar, Ministry of Higher Education, Damascus, Syria:**
Collaborated with the Ministry of Higher Education and the Supreme Council of Sciences in the Syrian Arab Republic (2005-2006).
- Program Evaluator**, Cornell Univ.: The Bartels Undergraduate Action Research Fellows Program (2001- 2004).
- Designed a Website of Participatory Feminism** (Jan-June 2002)
<http://atlas.geo.cornell.edu/parfem/parfem.htm>.
- External Examiner** for the Faculte des etudes superieures of the Universite de Montreal, evaluating a Ph.D. dissertation, entitled "*Al-Sa'dawi's and Mernissi's Feminist Knowledge with/in the History, Education and Science of the Arab-Islamic Culture.*" (Nov-Dec, 1999).
- Reviewer** to special journal issues related to **women and Islam**, including the Hamline University School of Law' **Journal of Law and Religion** (Jan-Feb, 2001).
- Visiting Scholar**, Higher Institute of Applied Sciences and Technology (HIAST), Damascus, Syria, a **UN Scholar Consultant**: Computerized Arabic Curriculum & Web Instruction (Feb.-Mar, 1999, 2002).
- Guest Editor**, *Religion and Education*--Special Edition on Islamic Issues of Education in the United States, (1997-1998).
- Visiting Fulbright Scholar**, Higher Institute of Applied Sciences and Technology (HIAST), Damascus, Syria:
Developing Computerized Arabic Curriculum & Instruction (1995-97: 3 months/ year).
- Visiting Fellow**, Oxford University Centre for Islamic Studies, Muslim Women's Education (January-March, 1994).
- Collaborator**, Cornell University and Tompkins-Seneca-Tioga Board of Cooperative Educational Services: Literacy And Women's Development (1992-1993): Using Participatory Action Research methodology for understanding the dynamics of recent immigrants' learning English as a Second Language, combined with a transformative research project with (PACADE) in Pakistan.
- Visiting Fellow**, Cornell University: Education Department, Multicultural Curricula (1990-1991).
- Graduate Research Assistant and Research Specialist**, Cornell University: Human Development and Family Studies (HDFS), Cross-psycholinguistics (1977-1981).

TEACHING EXPERIENCE

- University of Vienna: Visiting Professor.** Vienna International Christian-Islamic Summer University (2012), Teaching in a course on "*Gender and Islam*" (July 2012).
- Hunter R. Rawlings III Faculty Fellow**, Cornell University, Hans Bethe House, Appointed Dec 2006-2010.
- Guest Lecturer**, Damascus University: English Literature Department (2006).
- Guest Lecturer**, Cornell University: Gender and Global Change Program (1995-99, 2001-3, 2007).
- Program Participant**, Cornell University: The Bartels Undergraduate Action Research Fellows Program (2001- 2004).
- Visiting Lecturer**, Cornell University: Women's Studies Program (Summer 1992).
- Lecturer**, Ithaca College: Psychology Department (Spring 1990).
- Lecturer and Advisor**, King Abdul Aziz University: Jeddah, Saudi Arabia (1978-1980).
- Special Skills Teacher**, Board of Cooperative Educational Services, Ithaca, New York (1982).
- Assistant Teacher**, Cornell University: HDFS Laboratory Nursery School (1977).

CURRICULUM DEVELOPMENT AND EVALUATION

- Reviewed and Evaluated:** “*Discourse of Muslim Women’s Rights, Contesting Liberal-Secular Sensibilities: A Case Study of Ontario Shari’ah Tribunals,*” by Tabassum Fahim Ruby (Routledge: Gender Studies Series) September, 2016.
- Designed and taught a special course:** “*Gender and Islam.*” **University of Vienna: Visiting Professor.** Vienna International Christian-Islamic Summer University 2012, (July 2012).
- Reviewed and Evaluated:** *Muslim Women Speak: A Tapestry of Lives and Dreams*, by Amani Hamdan (Toronto: Women's Press, 2009) See the Back Cover Commentary.
- Self-Learning of Islam: Curricular Framework for Muslim Women’s Education** (2004-Present) <http://www.eself-learning-arabic.cornell.edu>.
- A Primer in Deploying and Evaluating Action Research, an online course** (Fall 2005): <http://atlas.geo.cornell.edu/parfem/parfem.htm> ; And <http://www.eself-learning-arabic.cornell.edu>.
- Participatory Feminisms**, a web site for Participatory Feminist (2001-Present): <http://atlas.geo.cornell.edu/parfem/index.htm>.
- Learning Arabic in a Communicative Approach**, a Computerized Interactive World Wide Web program for native non-specialists instruction, in collaboration with HIAST (1995-2002). <http://www.eself-learning-arabic.cornell.edu/arabic-self-learning/arabic-self-learning.htm>.
- The Equilibrium of Islamic Education: Curricular Foundations for Muslim Women’s Education in the United States and Canada** (1998).
- Arabic Self-Learning**, a Computerized Interactive Multimedia software (in CD ROM prototype) program of Instruction in Arabic as a Foreign Language (AFL) (1995): <http://lrc.cornell.edu/arabic/selflearn>.

POLICY-MAKING

- Invited Lecture, Cornell University Library Series: Book Talk**, “Woman’s Identity and the Reformation of Muslim Societies” (October 5, 2016) https://www.youtube.com/watch?v=mnPVss_4cow&feature=youtu.be/ .
- Invited Lecture, Denison University**, “Muslim Woman’s Identity and Reforming Muslim Societies” (September 28, 2016).
- Invited Lecture at Columbia University: Teacher College**, “Why Muslim Women are Reinterpreting the Qur’an and Rethinking the Hadith” (April 14, 2016) <https://vialogues.com/vialogues/play/28975/> .
- Invited Lecture. Cornell University Law School: Avon Global Center for Women and Justice.** “Qur’anic Shari’ah: Gender Justice in Islam” (March 7, 2016).
- Invited Lecture, The California Commonwealth Club, San Francisco** (December 14, 2015) Title: “Woman’s Identity and Rethinking the Hadith.” <http://www.commonwealthclub.org/events/2015-12-14/women%E2%80%99s-identity-and-rethinking-hadith>; <https://youtu.be/xNTNhQUlxfS> .
- Invited Lecture, Cornell Association of Professors Emeriti (CAPE)** (November 19, 2015) “Foundations of Muslim Extremism and the Marginalization and Violence Against Women” <http://www.cornell.edu/video/foundations-muslim-extremism-violence-against-women-nimat-barazangi>
- Invited Lecture at the Conference: *Conversation in Feminism, Law, and Religion.*** University of St. Thomas, St. Paul, Minnesota (March 20-21, 2015) Title: “Why Muslim Women are Re-interpreting the Qur’an and Hadith: A Transformative Scholarship-Activism.”
- Invited lecture at the Panel: Boca Raton Interfaith Dialogue: “Children of Abraham: Women’s Voices.”** Florida Atlantic University, Boca Raton, Florida (February 16, 2014). The title of the lecture: “Children of Sarah and Hagar: Is it Possible for a Woman to Practice her Agency in Institutionalized Religion?”
- Invited to write a chapter “Why Muslim Women are Re-interpreting the Qur’an and Hadith: A Transformative Scholarship-Activism”** in Marie Failing et al., Eds. *Feminism, Law and Religion*, Ashgate Publishing series, Gender in Law, Culture and Society. 2013: 257-280.
- Invited lecture**, International Women’s Month, “Why Muslim/Arab Women Are Re-interpreting the Qur’an,” **Arab Cultural and Community Center**, San Francisco (March 29, 2012). The lecture was recorded as a video, and is available on my website: <http://www.eself-learning-arabic.cornell.edu/publications/Why%20are%20ACCC%20Abstract.htm>.

Invited Lecture, Saudi Grassroots Academic and Professional Women group, some of who were preparing to run for membership to the Saudi Consultative Council in 2014. My lecture Title: **“The Absence of Muslim Women in Shaping and Developing Islamic Thought”** (in Arabic), and was well-received (January 30, 2012).

Invited Lecture at King Abdullah University of Science and Technology (KAUST), Saudi Arabia. The title: “Why Muslim Women are Reinterpreting the Qur’an” (January 29, 2012).

Invited keynote speaker, special Symposium: *Islam and Muslims in the Spotlight*. The lectures were: “Why Muslim Women are Reinterpreting the Qur’an and Hadith,” the **University of Nebraska at Omaha** and “Shari’ah in the Qur’an: A Transformative Understanding of Islam,” **Creighton University** (October 5, 2011).

Invited Lecture, Cornell Association of Professors Emeriti (CAPE) (September 16, 2010) Title: “Why Muslim Women are Re-interpreting the Qur’an: A Transformative Scholarship-Activism”
<http://www.cornell.edu/video?videoID=865&startSecs=0&endSecs=3974>.
 - Read the write-up about it at the *Cornell Chronicle Online* at:
<http://www.news.cornell.edu/stories/Sept10/MuslimWomen.html>.

Invited Lecture, California Commonwealth Club, San Francisco (July 17, 2010) Title: “Why Muslim Women Must Reinterpret the Qur’an”
http://www.eself-learning-arabic.cornell.edu/publications/Barazangi_Commonwealth_2010.htm.

Invited Lecture, Dar El Hadith El Hassania Establishment, Rabat, Morocco, (May10, 2010). Title: “The Absence of Muslim Women in Shaping Islamic Thought” (in Arabic)

Invited to serve as a member of the Fulbright Review Committee for the Middle East and North Africa, for the 2010-11 Academic Year Competition (October 2009).

Invited Lecture, The Near East School of Theology Muslim-Christian Dialogue special Forum on Gender Title: "The absence of Muslim women in shaping and developing Islamic thought" (in Arabic) (Beirut, Lebanon, 2009)
http://cdnapi.kultura.com/index.php/extwidget/openGraph/wid/1_0b711rjh.

Invited Lecture, Hamline University School of Law to "Speaking of Law and Religion" A Symposium to Celebrate 25 years of conversation on the shape and Quality of our common Life (Minneapolis, MN, October 23-25, 2008) Title of lecture: "The Foundations of Muslim Peaceful and Just Co-Existence."

Invited by the Federal Ministry for European and International Affairs to participate in a by-invitation only Conference: Inter-religious and Inter-cultural Dialogue from Gender Perspectives (Vienna, Austria, 22-26 June 2008), hosted by the **Ministry for European and International Affairs of the Republic of Austria, with the Minister, Dr. Ursula Plassnick**, attending the concluding session. ---Made two presentations during the conference:

1. **"The Absence of Muslim Women from Making Islamic Thought: Challenges for Inter-religious Dialogue,"** was intended to reflect on my understanding of Gender and Gender perspectives in the context of Islamic view of gender justice and to respond to the Director of Institute for Religious Studies at the University of Graz/Austria, Prof. Bechmann's introductory analysis of inter-religious, inter-cultural dialogue.
2. In a special open public panel on "Creating Space for Living Pluralism: Women's Contribution to Societal Transformation in the Middle East." The title: **"Equilibrated Living: The Foundations of Muslim Women's Contribution to Social Transformation in the Middle East and North Africa."**

Presented and discussed with some Academics and Diplomatic Corp: “The Absence of Muslim Women from Making Islamic Thoughts: Teaching about Muslim Women and Islam” IMES, Elliott School of International Affairs. Washington, DC: George Washington University (April 21, 2008).

Appointed to a Special Committee plan for a Center of Excellence in Higher Education at the Ministry of Higher Education, Damascus, Syrian Arab Republic (March, 2006).

Advised and helped Chartered the Draft Iraqi Constitution. Invited by a consulting group working with the **United Nations Development Program**, which has been monitoring the development of the Iraqi constitution, to serve as an adviser on women's issues from the Qur’anic worldview (January-July 2005).

PUBLICATIONS

Monographs, Edited Volumes / Journals, and Encyclopedia Entries

- Woman's Identity and Rethinking the Hadith*. A Monograph. Ashgate/Routledge Publishers (2015). Series: Islamic Law in Context. <https://www.routledge.com/products/9781472446787>
- "Educational Reform" *Oxford Encyclopedia of the Islamic World*. John Esposito, ed., Oxford University Press, New York (2009: Volume 2: 142-148). Also available on *Oxford Islamic Studies Online* http://www.oxfordislamicstudies.com/article/opr/t236/e0212?_hi=3&_pos=1#match
- "Religious Education" *Oxford Encyclopedia of the Islamic World*. John Esposito, ed., Oxford University Press, New York (2009: Volume. 2: 122 -129). Also available on *Oxford Islamic Studies Online* http://www.oxfordislamicstudies.com/article/opr/t236/e0212?_hi=3&_pos=1#match
- Qira'a Jadidah lil Qur'an: al Huwiyah al Dhadiyah lil Mara'a*, Arabic translation Editor and Online Publisher: *Woman's Identity and the Qur'an: A New Reading* (2007). <http://www.eself-learning-arabic.cornell.edu/publications.htm>
- Woman's Identity and the Qur'an: A New Reading*. A Monograph. (The University Press of Florida, 2004). For Cornell Community: http://racereligion.library.cornell.edu/religion/ebook_profile028.php. --A Paperback edition was published (2006). <http://www.upf.com/book.asp?id=BARAZF04>
- Editor, Arabic Translation of *Windows of Faith: Muslim Women's Scholar-Activists in North America*. Edited by Gisela Webb (Syracuse: Syracuse University Press, 2000). Under the title: *Da`una Natakallam: Mufakirat Amerikiyat Yftahn Nawafidh Al-Iman*, (Damascus: Dar Al-Fikr, 2002).
- Editor, Arabic translation of *Islamic Identity and the Struggle for Justice* (The University Press of Florida, 1996), under the title: *Al Kayan Al Islami wa-Al Nidhal min Ajl Al Adalah* (Damascus: Dar Al-Fikr, 1999).
- Guest Editor: *Religion and Education. The Equilibrium: Issues of Islamic Education in the United States*, Volume 25, Number 1 & 2, Winter (Religious Education Council, 1998).
- Editor, *Islamic Identity and the Struggle for Justice* (Gainesville: The University Press of Florida, 1996) --A Paperback editions were published in 1996, 1997.
- "Religious Education" *Oxford Encyclopedia of the Modern Islamic World*. John Esposito, Ed. Oxford University Press, New York, (1995: Volume I: 406-411).
- "Educational Reform" *Oxford Encyclopedia of the Modern Islamic World*. John Esposito, Ed. Oxford University Press, New York, (1995: Volume I: 420-425).

On Muslim and Arab Women

- The Absence of Muslim Women in Shaping and Developing Islamic Thought**. (Arabic [63-94] and English [33-63] in the Near East Theological Seminary Series: *Dialogue of Truth for Life Together*, (volume 3, 2013).
- Why Muslim Women are Re-interpreting the Qur'an and Hadith: A Transformative Scholarship-Activism** in Marie Failinger et al., eds. *Feminism, Law and Religion*, Ashgate Publishing series, Gender in Law, Culture and Society, 2013: 257-280 (invited Chapter.)
- Why Muslim Women Must Re-interpret the Qur'an**. *Azizah*. Atlanta, GA: Oct 2010. Vol.6, Issue 2; pg. 35-37 <http://proquest.umi.com/pqdweb?did=2219907411&sid=1&Fmt=3&clientId=8424&RQT=309&VName=PQD>.
- The Absence of Muslim Women in Shaping and Developing Islamic Thought**. *Theological Review* (XXX, 2, 2009: 155-182).
- The Absence of Muslim Women in Shaping Islamic Thought: Foundations of Muslims' Peaceful and Just Co-existence**. *Journal of Law and Religion*, XXIV, 2, 2008-2009: 403-432.
- Silent Revolution of a Muslim Arab American Scholar-Activist**. In *Muslim Women Activists in North America: Speaking for Ourselves*, Edited by Katherine Bullock, Texas University Press, 2005: 1-17. <http://www.utexas.edu/utpress/excerpts/exbulmus.htm>

- Commentary on the Iraq Draft Constitution.** See "Cornell scholar has role in drafting disputed Iraqi constitution"
<http://www.news.cornell.edu/stories/Aug05/Barazangi.Iraq.html>
<http://www.cornelldailysun.com/vnews/display.v/ART/2005/08/31/43154876ba02a?inarchive=>
- Understanding Muslim Women's Self-Identity and Resistance to Feminism and Participatory Action Research.** In *Traveling Companions: Feminisms, Teaching, and Action Research*, Edited by Mary Brydon-Miller, Patricia Maguire, and Alice McIntyre, Praeger, **2004**: 21-39.
http://www.eself-learning-arabic.cornell.edu/publications/Barazangi_TC_2004.pdf
 A working version from 2001 is available on
<http://www.wnmu.org/gap/barazangi.html>.
- Muslim Women's Education: Between East and West.** In Seth Ward, Ed. *Women in Islamic and Judaic Societies*, Holmes and Meier, **2004**.
- Domestic Democracy: The Road to National and International Democracy.** Proceeding of the 4th Annual Conference: "Why Democracy and Why Now?" In Center for the Study of Islam and Democracy, May 16-17, **2003**
http://www.eself-learning-arabic.cornell.edu/publications/NHB_CSID_Paper.pdf
- Al Huwiyah Al Dhadiyah lil Mar'a Al Muslimah (Self Identity of the Muslim Woman).** In *Al Mar'a wa-Tahawlat `Asr Jadid*. Dar Al-Fikr (**2003**).
http://www.eself-learning-arabic.cornell.edu/publications/NHB_Self-Identity_2003.pdf
- Muslim Women's Islamic Higher Learning as a Human Right: Theory and Practice.** In *Windows of Faith: Muslim Women Scholar-Activists in North America*, Edited by Gisela Webb (Syracuse: Syracuse Univ. Press, **2000**: 22-47.
http://www.eself-learning-arabic.cornell.edu/publications/Barazangi_WindowsOfFaith2000.pdf 6--Arabic translation under the title: *Da`una Natakallam: Mufakirat Amerikiyat Yaftahn Nawafith Al-Iman* (Dar Al-Fikr, **2002**).
- Self-Identity as a Form of Democratization: The Syrian Experience.** In *Democratization and Women's Grassroots Movements*, Edited by Jill M. Bystydzienski and Joti Sekhon. Bloomington, IN: Indiana University Press (**1999**: 129-149).
- The Equilibrium of Islamic Education: Has Muslim women's Education Preserved the Religion?** *Religion and Education*, **25**, 1 & 2, Winter **1998**, 5-19.
- Muslim Women's Islamic Higher Learning as a Human Right: The Action Plan.** In *Muslim Women and the Politics of Participation: Beijing Platform*. Mahnaz Afkhami and Erika Friedl, eds. (Syracuse, NY: Syracuse University Press (**1997**:43-57).
- Parents and Youth: Perceiving and Practicing Islam in North America.** In Barbara C. Aswad and Barbara Bilge', Eds. *Family and Gender among American Muslims: Issues Facing Middle Eastern Immigrants and Their Descendants* Temple University Press, **1996**: 129-142.
- Vicegerency and Gender Justice in Islam.** In Nimat Hafez Barazangi et al., Eds. *Islamic Identity and the Struggle for Justice*. The University Press of Florida, **1996**: 77-94.
- Education is the Means to Free Oneself From Shirk (association)**, American Trust, Indianapolis, Indiana, (1985).
- Islam and Early Childhood Education: Implication for Women's Education.** *Al-Ittihad Journal of Islamic Studies*, 17, 1, January-March, **1980**: 33-38.
- The Position of Women in the Contemporary Muslim World.** *Al-Ittihad Journal of Islamic Studies*, 13, 1, April, **1976**: 18-25.

On Arabic Computerized Curriculum

- Arabic Self-Learning: A Module of a Research-Based Computerized Curriculum.** *Al-Arabiyya*. J. of the American Association of Teachers of Arabic, 32, Winter **1999**: 23-65
http://www.eself-learning-arabic.cornell.edu/publications/NHB_AlArabiyyah_1999.pdf.
- Al Hasub Wa-Tacallum Al Lughah Al Arabiyya li-Ghayr Al-Mukhtasiin Biha Bi-Al Tariqa al Tawasulliyya.** With Ghayda Rebdawi & Safa Haddad. *Al-Takddom El-Elmi*, 24, **1998**: 52-59
http://www.eself-learning-arabic.cornell.edu/publications/NHB_ANNS_1998.pdf.
- Arabic Language Learning: A Module of A Research-Based Computerized Curriculum**, in the *Proceedings of the 6th International Conference and Exhibition on Multi-lingual Computing*. Cambridge, England, 17-18 April, **1998**: 7.2.1-7.2.23. <http://lrc.cornell.edu/arabic/selflearn>.

- Computerized Educational System for Learning: An Application for Arabic Language**” (in Arabic: Nidham Tarbawi Hasubi lil Ta`alum) *Al-Takddom El-Elmi*. Kuwait Foundation for the Advancement of Sciences, 20 October-December **1997**: 44-53
http://www.eself-learning-arabic.cornell.edu/publications/NHB_ArabicProject_1997.pdf.
- Using the Internet for Educational and Instructional Purposes** (in Arabic: Ist`imal al Internet lil Tarbiyah wa al Ta`lim) in *Proceedings of the Symposium: Informatics in Syria and Contemporary Development*. Syrian Informatics Society March 25-28, **1996**: 105-122.

On Muslim and Arab Education in the West

- The Legacy of a Remarkable Muslim Woman: Sharifa Alkhateeb**. *The Review*. Newsletter/Journal of the Middle East, Women’s Studies, Spring/Summer, **2004**, xix, 1 & 2: 19
http://www.eself-learning-arabic.cornell.edu/publications/NHB_Alkhateeb_2004.pdf
- The Equilibrium in Islamic Education in the US**. *ISIM Newsletter* of International Institute for the Study of Islam in the Modern World, June, **2000**: 5. The Hague.
- Worldview, Meaningful Learning, and Pluralistic Education: The Islamic Perspective**. *Religion and Public Education*, **1993**, 20, 1, 2 & 3: 84-98.
- Particularism and Multi-Cultural Education: Experience of Muslims in the United States**. *Muslim Education Quarterly*, The Islamic Academy, Cambridge, England 10, 4, **1993**: 35-45.
- North American Muslim Women Speak**. *NACMW NEWS* 1, 2, **1992**: 3& 5.
- Islamic Education in the United States and Canada: Conception and Practice of the Islamic Belief System**. In Yvonne Haddad, ed. *The Muslims of America*. Oxford University Press, **1991**: 157-174.
- Parents and Youth: Perceiving and Practicing Islam in North America**. In Earle H. Waugh, Sharon McIrvin Abu-Laban and Regula Burckhardt Qureshi, eds. *Muslim Family in North America*. Alberta University Press, **1991**: 132-147.
- The Education of North American Muslim Parents and Children: Conceptual Change as a Contribution To Islamization of Education**. *The American Journal of Islamic Social Sciences*, 7, 3, **1990**: 385-402.
- Acculturation of North American Arab Muslims: Minority Relations or Worldview Variations**. *Journal of the Institute of Muslim Minority Affairs*, London, **1990**: 373-390.
- Arab Muslim Identity Transmission: Parents and Youth**. In *Arab Studies Quarterly*, Spring/Summer, 1989: 65-8, and in Baha Abu-Laban & Michael W. Suleiman, Eds. *Arab Americans: Continuity and Change*, Belmont, Mass: Association of Arab-American University Graduates, **1989**: 65-82.
- Developing the Islamic Identity: A Parent Perspective**. *The Islamic Horizons*, July/August, **1988**: 26-27.
- Reflections on Muslim Children’s Education**, *Proceedings of the Association of Muslim Social Scientists*, Indianapolis, **1978**: 87-94. An Arabic Translation in *Al-Faisal*, Sept/Oct, **1983** (7, 78): 113-116, Riyadh, Saudi Arabia.

On Action Research Program Development and Evaluation

- Updated ParFem: Participatory Feminism interactive website 2011**:
<http://atlas.geo.cornell.edu/parfem/index.htm>.
- Action Research Pedagogy in a New Cultural Setting: The Syrian Experience** in the special issue of *Action Research Journal* “The praxis of educating action researchers.” Guest Editors: Morten Levin and Ann W. Martin, **2007** 5, 3: 307-318. <http://arj.sagepub.com/content/vol5/issue3/>.
- An Ethical Theory of Action Research Pedagogy**. Special issue of *Action Research Journal* “Ethics in AR” Mary Brydon-Miller, Davydd Greenwood, Olav Eikeland, eds. **2006**, 4 1: 97-116:
<http://ARJ.sagepub.com/content/vol4/issue1>
- A Primer in Deploying and Evaluating Action Research (2006)**: <http://www.eself-learning-arabic.cornell.edu>.
Understanding Muslim Women’s Self-Identity and Resistance to Feminism and Participatory Action

Research. In Mary Brydon-Miller, Patricia Maguire, and Alice McIntyre, eds. *Traveling Companions: Feminisms, Teaching, and Action Research*. Praeger **2004**: 21-39. A working version from 2001 is available on <http://www.wnmu.org/gap/barazangi.html> (accessed, Jan 6, **2005**).

Evaluation Model for Undergraduate Action Research Program (2004) Conference Proceedings: *Learning and the World We Want* The University of Victoria, November 20-24, 2003: 152-59.

<http://www.educ.uvic.ca/learning/proceedings.pdf>.

Future of Social Sciences and Humanities in Corporate Universities: Curricula, Exclusions, Inclusions, and Voice *The Cornell Institute for European Studies Working Papers Series*, # 01.1, 12 pp., **2001**

<http://atlas.geo.cornell.edu/parfem/workingpaper.htm>.

Book Review and Commentary

Muslim Women Speak: A Tapestry of Lives and Dreams by Amani Hamdan. (Toronto: Women's Press, **2009**) See the Back Cover Commentary.

Gender and Human Rights in Islam and International Law: Equal Before Allah, Unequal Before Man? (2000) by Shaheen Sardar Ali. Kluwer Law International, The Hague. *Muslim Democrat* (**2003**, 5, 1).

Claiming Our Rights: A Manual for Women's Human Rights Education in Muslim Societies (1996) by Mahnaz Afkhami and Haleh Vaziri. *AMEWS Newsletter* (May **1997**).

Qur'an and Woman (1992) by Amina Wadud-Muhsin. *Journal of Islamic Studies*, Oxford, England, July **1994**: 324-326.8

The Rights of Women in Islam, (1992) by Asghar Ali Engineer. *Journal of Islamic Studies*, Oxford, England, July **1994**: 326-328.

Translations of publications and Interviews

LaAutoidentidad De La Mujer Musmana. Texto original: Barazangi, Nimat Hafez (2003). Al-huwiyya ad-datiyya li-l-mar'a almuslima. *Athenea Digital*, 14 (4), 355-365 (diciembre **2014**). <http://dx.doi.org/10.5565/rev/athenead/v14n4.1515>.

Barazangi, Nimat Hafez; Traducción: Jolanda Guardi. *Athenea Digital* - 14(4): 355-365 (diciembre **2014**) – CLÁSICOS (in Spanish).

Jolanda Guardi, Barazangi, Nimat Hafez: *Epistemology and Education (Epistemologia Y Educaci`on)* *Athenea Digital* - 14(4): 345-354 (diciembre **2014**) -CLÁSICOS- ISSN: 1578-8946. Universitat Rovira i Virgili; prof.jolanda.guardi@gmail.com.

The Forgotten Influence of Islam on Feminism. Documentary by *Thanks Initiatives*, London, UK. (**2014**).

al Huwiyah al Dhatiyah lil al Mar`a al Muslimah. 2002. Translation of the Arabic article into Spanish, published in *Asthenia digital* Special issue about feminist epistemology (**2014**).

On gender, peace-building and Islam. Interview by Farahnaz Zahidi, Features Editor, *The Express Tribune*, published in syndicate with *The International Herald Tribune in Pakistan*. Published as "Where are Pakistan's Female Muftis and Islamic Scholars?"

<http://www.mintpressnews.com/MyMPN/pakistan-no-female-muftis-women-consult/>

The Veil, the Koran, and the Muslim women's movement. *The Christian Science Monitor*. (Feature Editorial) December 13, **2009**.

Der Innere Dschihad. Austrian Philosophy Journal *Recherche*, NR. 1/**2009** – February/Marz: 6, "The Inner Jihad," February – March **2009** (in German).

Having Faith: Cornell Muslim Community, *Cornell Alumni magazine*, (November-December, **2007**).

COMMITTEES

Cornell Wellness Program Advisory Board (elected) Cornell University (**2013-2015**).

Women's Studies Program Executive Board (elected) Cornell University (**1985-2003**).

Cornell Participatory Action Network (CPARN) Steering Committee (Summer **2000 – 2005**).

Participant A member of the Women's Studies Program Planning Committee of the International Conference, **"Genders and Nations: Reflections on Women in Revolution" (1997-1998).**

Center for the Study of Islam and Democracy (elected) to serve a three-year term as a **Fellow and member of The Board of Directors (2001-2004).**

American Muslim Council (elected) to serve a three-year term as a member of the **National Advisory Board** of the organization (1997-2000).

Program on Gender and Global Change (Program on International Development and Women), Cornell University (1990-2005), Member of the Steering Committee.

Curriculum and Advising Committee of the Women's Studies Program, Cornell University (1985-1991) and (1992-95).

Reviewer, American Journal of Islamic Social Sciences (June 1988-98).

Coordinator, Cornell Participatory Action Research Conference Committee (Summer & Fall, 2001-Jan 2002).

Reviewer, American Association of Educational Research; Division B, "Curriculum," Abstract proposals (1990-93).

Curriculum and Instruction Program Abstract Reviewer, American Educational Research Association, paper proposals for Annual Meetings (1988 -1994).

Member of Board of Reviewers, International Institute of Islamic Thought, research proposals for grants (August 1988-1993).

Executive Committee Member at Large (elected). The Association of Muslim Social Scientists (1989 -1991).

Cornell United Religious Work Advisory Board (1990-91).

Cornell Sage Chapel Advisory Board (1989-1991).

Planning Committee, Cornell University Bi-Annual Conference on "Religion" (1986 -1991).

Education Committee, Islamic Society of North America (February 1988 -1991).

Curriculum Council of Ithaca School District (1986-1991).

PTA President, Ithaca High School (1988-89).

PTA Vice President, Ithaca High School (1987-88).

PTA observer, for the Board of Education, Ithaca School District (1983-88).

Curriculum Committee in the Department of Education, Cornell University (1983-84).

Chair, Early Childhood Education Committee, Islamic Society of North America (1982-84).

PROFESSIONAL COMMUNITY OUTREACH

Guest Lecturer. Cornell University Romance Studies. Course titled "Women Writing the Mediterranean." Topic "Sabriya Damascus Bitter Sweet" by Ulfat Idilbi (May, 2016).

Invited Lecture. Columbia University. Teachers College. "Why Muslim Women are Reinterpreting the Qur'an and Rethinking the Hadith" (April 14, 2016).

Invited Lecture. Cornell University Law School. Avon Global Center for Women and Justice. "Qur'anic Shari'ah: Gender Justice in Islam" (March 7, 2016).

Guest Leader. Cornell University: Muslim Students Qur'anic Study Circle. "Why Muslim Women must Reinterpret the Qur'an and the Hadith" (March 2, 2013).

Guest Speaker. Lutheran Church, Ithaca, NY. Muslim/Christian Discussion/Dialogue, Nov. 5, 2006

Reader, Cornell University Sage Chapel, Readings from the Qur'an, October 20, 2002

Reader, Cornell University Sage Chapel, Readings from the Qur'an, October 21, 2001

Panelist, Ithaca College Interfaith Religious Council, "Creating Social Justice: The Islamic perspective" (March 1993).

Guest Speaker, Cornell Modern Language and Linguistics Freshman Writing Seminar "Language and Religion: The Islamic Perspective" (Spring 1992, Fall 1993, and Spring 1993).

Guest Speaker, Cornell Industrial and Labor Relation Course 452, "The immigrant Experience" (February 1992).

Speaker, Cornell International Affairs Group: "The Role of Women in Islam" (1992).

Guest Speaker, Ithaca Alternative School's World Religions Class, "The Changing Role of Women in Islam and Muslims in North America," (January 1992).

Speaker, Ithaca High School: Global Studies Class, "Women and Islam" (October 1991).
Presenter, Seminar Series: Cornell Education Society. "Researching and Teaching: Charting the Curriculum," Cornell University, (April 1991).
Lecturer, Ithaca College Campus "Identity Formation of Muslim Women" School of Humanities and Sciences, (February 1991).
Presenter, Seminar Series: Women at the Crossroads: National Convergence and Social Divergence, "Muslim Women in North America: Challenges in Search of Identity." Women's Studies & Western Societies; Cornell University (March 1991).
Lecturer, Religious Studies Colloquium, Cornell University "The Study of Islam and Identity Formation: The Experience of Muslim Women (December, 1990).
Guest Speaker. "Multicultural Awareness Day" Dewitt Middle School, Ithaca (1991).
Migrants and Urban Minority Guest Speaker, Invited speaker: "Muslim Minority Education and Adjustment in North America" in City and Regional Planning Course 495 at Cornell University, (April 1989).
Cornell Education Society's Seminar Series, "Conceptual Change and Belief System: Muslims' Education in North America" (March, 1989).
Library Exhibit, Cornell University, Ithaca, New York: "Islamic Art and Thought." Prepared and displayed at Uris Library, (September -October 1987). "The Splendor of Islamic Art" Prepared and displayed at Olin Library, (August -October 1978).

COMMUNITY ACTIVITIES / MEMBERSHIP

Center for the Study of Islam and Democracy, Fellow and **Board of Directors Member**, (2001-2004).
Muslim Women's League, Member, (1998-2005).
American Muslim Council Advisory Board Member, (1997-2000).
Arab-American University Graduate Faculty Mentor Program, (1995-2010).
Muslim Women's Georgetown Study Project, consulted for the "United Nation Convention on the Elimination of All Forms of Discrimination Against Women, (CEDAW)" Document (1994-2001).
North American Council for Muslim Women, organized and participated in the First Conference to found the organization (February 1992), member of the Advisory Board (1992-2005).
Women in Physics and Related Fields, Lunch time Talk: "Muslim Woman Education: Stereotypes and Science" (September 1990).
Book Club Guest Speaker, invited to discuss Nawal El-Sa'dawi's *Two women in One*, (1992).
Participant, Workshop to train recruiters from the Admission Office at Cornell "**Concerns of Muslim Students**" (September 1991).
Designed and participated, Series of classes in churches and community organizations on Islam, Muslims and Middle East History, during the 1990-91 Gulf Conflict.
Religious and Other Activities Guest Speaker, invited to speak on Islam and the Near East at various Programs, Cornell University and Community Churches and Organizations (1988--).
Reader, Ithaca Centennial Interfaith Thanksgiving Service (November, 1988 and November, 1990).
Coordinator and Fund Raiser, Al Faruqi's Islamic and Arabic Book Collection that was donated to Cornell Libraries, CRESA Alternative Library and Ithaca High School Library (April 1986 -November 1989).
Public Schools Guest Speaker, invited to speak on Islam, Muslim women and the Near East at various Programs, Ithaca School District and Tompkins County (1982-1995).

CITIZENSHIP

Nationality: United States of America. **Birth Place**: Syria.